

Vybrané projekty:

The Future Challenges to Education Systems in Central Eastern European Context (EDUC), OSF (project issuer), Central European University in Budapest (project holder 2019-2021) – national expert

Reform of Early Childhood Education in Eastern Europe (REFEE), VIA University College, Aarhus, Denmark (project holder 2019-2022), Villum Foundation (project issuer) – sub-project coordinator for Slovakia

Erasmus+ 2020 (Strategic Partnerships) Professional capacity development program for early childhood education and care– scientific co-worker

Erasmus+ 2018-1-SK01-KA201-046344 (Strategic Partnerships) The Curriculum for Cultural and Social Diversity in Preschool Education– scientific co-worker

GAČR 21-21743S Advantages and Disadvantages of Parent-led Home-based Education: What Can We Learn from Czech case? - scientific co-worker

APVV-19-0314 The Global Education Discourse and its Practice in Czechia and Slovakia – scientific co-worker

Vybrané publikácie za ostatných 6 rokov:

Ondrej Kaščák, Tereza Komárková, Yvona Kostecká & Veronika Klapáľková (2023). *Not being able to fool around with my friends at break – children's home-based education in space and time*, Children's Geographies, DOI: 10.1080/14733285.2023.2175314

Kaščák, O. (2023), "From Neoliberalism to Neoliberalism – Grappling With the Bologna Process in a Post-Socialist Slovakia", Kushnir, I. and Eta, E.A. (Eds.) *Towards Social Justice in the Neoliberal Bologna Process*, Emerald Publishing Limited, Bingley, pp. 107-122. <https://doi.org/10.1108/978-1-80117-880-820231006>

Kascak, O. (2022). *Test culture from a 'new economy of power relations' perspective. Discourse: Studies in the Cultural Politics of Education*, 43:6, 912-928. <https://www.tandfonline.com/action/showCitFormats?doi=10.1080%2F01596306.2021.1919863>

Kaščák, O., Kostecká, Y., Komárková, T., & Novotná, V. (2022). Rodina jako substitute školy? K distribuci vzdělávací zodpovědnosti ve dvou vlnách pandemie covidu-19 v České republice. *Sociologický časopis / Czech Sociological Review*, 58(5), 509-532.

Ondrej Kascak & Anette Boye Koch. 2022. Early childhood education and care traditions and policy in an expanding Europe, *Early Years*, DOI: 10.1080/09575146.2022.2047012

Ondrej Kaščák, Zuzana Danišková. 2022. For God and for nation! The ideologisation of schools and education under the changing relationship between church and state in Slovakia. In: *Human Affairs*. - ISSN 1210-3055. - Roč. 32, č. 2 (2022), s. 162-179

Ondrej Kaščák, Martina Kampichler, Katarzyna Gawlicz, Erika Kispéter. 2022. Ökonomisierungsprozesse Frühkindlicher Bildung, Betreuung und Erziehung (FBBE) in den Visegrád Ländern. In: Der Elementarbereich im Wandel. - Basel : Beltz Juventa, 2022. - ISBN 978-3-7799-6556-5. - s. 45-89

Kascak, O. 2021. *The institutional conditions of adapting to future challenges in the Slovak education system*. Budapest: CEU Center for Policy Studies.

Kaščák, O. 2021. Cesty testovania vzdelávacích výsledkov. In: *Nenápadná reforma? Príbehy z testovania piatakov*. Trnava : Typi Universitatis Tyrnaviensis, spoločné pracovisko Trnavskej univerzity v Trnave a VEDY, vydavateľstva Slovenskej akadémie vied.

Pupala, B. Kaščák, O., Rehúš, M. 2020. Teachers for Slovakia: Tensions in the profession. In *Studia Paedagogica*, Vol. 25, no. 2, p. 97-116.

Pupala, B., Kaščák, O. 2020. *From South to North in the Globalised World of Early Childhood Education and Care: Varied national and local responses in selected countries*. Pedagogika, Vol. 70, no. 4, p. 407-424.

Kaščák, O. 2020. *Vývoj globálneho diskurzu vzdelávacej politiky a nové sociálne funkcie predškolského vzdelávania*. Orbis Scholae, Vol. 14, no. 3, p. 9-31.

Kascak, O., Pupala, B. 2019. Preschool Teacher Agency and Professionalism: A Bourdieuan Approach to Education Governance. In: Wilkins, A. and Olmedo, A. (eds). *Education governance and social theory: Interdisciplinary approaches to research*. Bloomsbury: London, 177-193.

Mbugua, T., Pupala, B., Kascak, O., and Petrova, Z. 2019. Transforming Early Childhood Development and Education in Kwale County, Kenya. In C. S. Sunal & K. Mutua (Eds.), *Transforming Public Education in Africa, the Caribbean and the Middle East*. Charlotte, NC: Information Age Publishing, 59-77.

Kascak, O., Pupala, B. 2018. On the Edge of Two Zones: Slovak Socialist Childhoods. In: Silova, I., Piattoeva, N., Millei, Z. (Eds.) *Childhood and schooling in (post)socialist societies*. Cham : Palgrave Macmillan, 63-86.

Aravena, F., Kascak, O., Quiroga, M., Hall, G. 2018. Teacher Economic Incentives in Private Subsidized Schools in Chile In: *Sociología*, Vol. 50, no. 3, p. 207-224.

Kascak, O. 2017. Communists, Humboldtians, neoliberals and dissidents: or the path to a post-communist homo oeconomicus In: *Journal of Education Policy*, Vol. 32, no. 2, p. 159–175.

Kascak, O., Pupala, B. 2017. Topography of power relations in Slovak preschool sector based on Bourdieu's field theory. In: *Journal of Pedagogy*, Vol. 8, No. 2, p. 57–76.

Tesar, M., Pupala, B., Kascak, O., Arndt, S. 2017. Teachers' voice, power and agency: (un)professionalisation of the early years workforce. In: *Early Years*, Vol. 37, no. 2, p. 189–201.