



CEUPES

Trnava University in Trnava, Faculty of Education in a partnership with
Central European Philosophy of Education Society organise

an International Symposium

***Continental Pedagogy – Its Issues and Challenges
Through the Lens of History and Philosophy***

held on 17th – 18th October, 2016 at the Smolenice Castle



Scope of the Conference:

The aim of the conference is a reflection of contemporary continental pedagogy (particularly in the countries of Central, South and South-Eastern Europe) in a historical and philosophical view. At present, continental pedagogy is getting in contact with the Anglo-Saxon educational theory that is built upon different principles and traditions. It results into “crossing of two worlds” that are not always compatible and subsequently, it opens up several questions, e.g. the issue of pedagogy as a scientific discipline, the issue of educational terminology, the issue of the content structure and the focus of study programmes in the field of pedagogy, the issue of teacher training, etc. This “encounter” of two educational traditions, however, can lead to a clearer definition of identity of contemporary continental pedagogy.

The origins of continental pedagogy as a scientific discipline are associated with the period of Enlightenment. Its establishment as a scientific and academic discipline took place in individual European countries in original ways. Despite the specific development, which occurred in correlation with the development of national identity of individual states in the course of the 19th and the beginning of the 20th century, mainly in the former Austro-Hungarian Monarchy, several essential common features can be discovered: a significant influence of the German educational tradition, establishment of similar models of university teacher training, establishment of a similar type of academic and scientific institutions and many other identical traits (cf. the conference in Maribor 2012, Prague 2012, Liberec 2013). The rising fascism and nationalism in Europe caused that education got in an ideological thrall (e.g. Belgrad 2014, Liberec 2015). In the second half of the 20th century Europe was divided by the Berlin Wall strictly into two parts not only in terms of territory, but mentally, too. The communication of philosophers and pedagogues was frozen for several decades. In the eastern part of Europe postmodern thinking broke through and in the 1990s it spread to the western part as

well and education started to lose its philosophical anchoring (e.g. Trnava 2010 and 2013, Lodz 2014). However, it seems that pedagogy in the countries of Central, South and South-Eastern Europe has still common foundations and a lot of related features. It appears that issues of a similar nature occur, too (e.g. Maribor 2010, 2015).

The conference will take place in two lines:

- 1) continental pedagogy through the lens of history,**
- 2) continental pedagogy through the lens of philosophy.**

ad1) The participants in the historical line are encouraged to attempt for an outline of key historical moments in the development of pedagogy as a scientific and academic discipline in a specific country and to identify its current issues in the given country in the second part of their contribution.

ad2) The participants in the philosophical line are encouraged to attempt for a reflection and identification of key philosophical foundations of the formation of pedagogy in individual countries and to identify and specify its propositions, contradictions and challenges.

Publication Presentation: B. Kudláčová et al.: *Pedagogické myslenie, školstvo a vzdelávanie na Slovensku v rokoch 1918 – 1945*. Trnava: Typi Universitatis Tyrnaviensis / VEDA, 2016.

Important Dates:

- **by 1st July** the participants confirm their participation and the title of their paper;
- **by 1st September** the participants send an abstract (theses) of their paper in English (range between 2,000 to 3,000 characters including spaces; the authors are responsible for language correctness);
- **by 1st October** a book of abstracts will be completed and sent to all conference participants in electronic form;
- **submission guidelines** for final papers (in English, German, Slovak and Czech) will be announced at the end of the second conference day.

Working Languages:

Power Point presentations in English; oral presentations in mother tongue or according to participants' preference.

Organising Committee:

Dr. Naďa Bizová

Dr. Janette Gubricová

Dr. Iva Šuhajdová

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