

POZVÁNKA NA SEMINÁRE PRE UČITEĽOV
ANGLIČTINY ZO ZÁKLADNÝCH ŠKÔL
II. STUPEŇ, V ČASE od 9:00 do 12:30



How to engage passive pupils?

Prednášajúci
prof. PaedDr. Silvia Pokrivčáková, PhD.

Silvia Pokrivčáková is a lecturer, teacher trainer and researcher in language pedagogy at University of Trnava, Slovakia, as well as at Tomáš Bata University in Zlín, the Czech Republic. She also cooperates with several other universities and educational institutions in Slovakia, the Czech Republic, Poland and Austria.

Being interested in a wide variety of subjects related to the contemporary problems of teaching foreign languages to young and teenage learners, she is currently working on the topics related to teaching English in a digital environment (CALL), using English in bilingual education (CLIL), and teaching English in inclusive education (to learners with special educational needs). She is an author and editor of numerous monographs, research studies, teacher handbooks and textbooks in language pedagogy, as well as an organiser of regular academic events for language pedagogy researchers and teachers.



Mgr. Gabriela Hroššová

Oxford University Press

Gabriela Hroššová studied English at the Department of English and American Studies, Faculty of Arts, Constantine the Philosopher University in Nitra. She worked for 15 years as an English teacher at school in Nitra. She expanded her qualification at methodology centre in Nitra. Since 2015 she has been working as an ELT consultant for Oxford University Press and has been actively involved in ELT seminars organised by OUP.



**DÁTUMY
A MIESTA
KONANIA
SEMINÁROV**

9. 5. 2018	Bratislava, Dom odborov (výšková budova) Vajnorská 1
10. 5. 2018	Žilina, Súkromná základná škola, Oravská 11
11. 5. 2018	Banská Bystrica, Štátna vedecká knižnica, Lazovná 9
14. 5. 2018	Nitra, Mediahaus, Fraňa Mojtu 18
16. 5. 2018	Košice, CVČ, Popradská 86
17. 5. 2018	Prešov, Regionálne pracovisko MPC, T. Ševčenka 11
18. 5. 2018	Trenčín, Obchodná akadémia M. Hodžu, M. Rázusa 1

Prihlásenie (najneskôr 3 pracovné dni pred seminárom) na:

www.oup.com/elt sekcia Prihlasovanie na semináre.

Počet miest je limitovaný.

Partneri



Účastníci seminárov môžu vyhrať publikácie OUP, predplatné 15 ks časopisu Hello na školský rok a tablet od spoločnosti Školní zájezdy.



Is it possible to change “listeners” to “activists”? (Silvia Pokrivčáková)

Abstract:

“If a man will begin with certainties, he shall end in doubts; but if he will be content to begin with doubts, he shall end in certainties.”

Francis Bacon

From Bacon through Comenius to contemporary constructivists, many educators have been looking for a method which would make learning more effective and defeat learners’ passivity in classes. We will follow in their steps, and, first, talk a bit about the principles of active learning in EFL classrooms (including processes such as constructive learning and scaffolding). Then, we will practice a set of activities which will help you to change your learners from passive listeners to engaged (and happy!) “activists”.

Let’s make them speak! (Gabriela Hroššová)

Abstract:

In today’s world, being able to express oneself orally in English is of great importance. As teachers, we need to provide our pupils with a variety of tasks which will help them develop their speaking skills in the class. Although teens face a number of challenges when it comes to speaking in English, we can help them in numerous ways. In this session, we will look at activities and games which will help get students talking.

Effective ways of using videos in the classroom (ELT Consultant)

Abstract:

With today’s classroom equipment, it is easier than it’s ever been to use video when we teach. So why then should we use videos? The obvious answer is that it’s enjoyable. However, there is much more to it than enjoyment. It is also a rich source of language, it helps develop listening skills, it provides exposure to culture and motivates pupils. During this presentation we will look at practical ideas on how to use videos in our classrooms so that it reinforces pupil’s English.