



6th International Conference on Language,
Literature and Culture in Education

10-12 December 2020
in Rome, Italy

VIRTUAL

[conference website](#)

CONFERENCE PROGRAMME

10TH DECEMBER 2020

9:45 10:00	OPENING & ORGANIZATION NOTES
	LANGUAGE, LITERATURE AND CULTURE IN HIGHER EDUCATION
10:00 10:20	Establishing a zone of prioritized curricularivity: a critically reflexive praxis for the multimodal discourse in EFL textbooks in Korean universities Christopher A. Smith, University of Western Ontario, Canada
10:20 10:40	Motivation to improve pronunciation of pre-service teachers of English Hana Vančová, University of Trnava, Slovakia
10:40 11:00	An EFL college low-achievers' reading classroom: anxious or self-motivated? Pei-Ling Yang, Oriental Institute of Technology, Taiwan
11:00 11:20	Epistemic and evidential legitimization strategies in English and Spanish medical research article abstracts Francisco J. Álvarez-Gil & Elena Domínguez-Morales, University of Las Palmas de Gran Canaria, Spain
11:20 11:40	Tourism undergraduates' attitudes towards cultural diversity Zuzana Sándorová, Lenka Tkáč-Zabáková and Dominika Hlavinová Tekeliiová, Constantine the Philosopher University in Nitra, Slovakia
11:40 12:00	DISCUSSION
12:00 13:00	LUNCH BREAK ☕
	TEACHING LANGUAGES: GOOD PRACTICES, ORGANIZATION, CURRICULUM REFORMS
13:00 13:20	Diversity in heritage language classes: identifying teaching strategies that work Emmanouela Tisizi, McGill University, Canada
13:20 13:40	Stereotyping in the classroom: the Aargau and the Zurich Swiss Dialects Jessica Rohr, Purdue University, the U. S. A.

13:40 14:00	Latest Trends in Conducting Observation as a Research Method in English Language Pedagogy Research Jakub Hrinak, University of Trnava, Slovakia
14:00 14:20	The use of smartphone apps in the process of teaching and learning English Rastislav Metruk, University of Žilina, Slovakia
14:20 14:40	First language transfer in second language usage: Italian prepositions Elena Sharafutdinova, California State University, Fresno, U. S. A.
14:40 15:00	Feminization of French Profession Nouns in Teaching Irene Yi, University of California, Berkeley, U.S.A
15:00 15:20	DISCUSSION
15:20 15:40	The effects of mobile learning on EFL vocabulary acquisition Rastislav Metruk, University of Žilina, Slovakia
15:40 16:00	Approaches to online teaching of secondary school and undergraduate English Literature classes and their effectiveness during the coronavirus pandemic Louise Kocianova, University of Trnava, Slovakia
16:00 16:20	Improving social skills through literature: Mindful reading, diversity, and emotional intelligence Dr Charlotte Williams, Bismarck State College, the U.S.A
16:20 16:40	Attitudes of TEFL non-native teacher-trainees to studying literary courses Silvia Pokrivčáková, University of Trnava
16:40 17:00	Mimočítankové čítanie v súčasnej škole Extracurricular reading in contemporary schools Eva Vitézová, Trnavská univerzita, Slovensko
17:00 17:20	DISCUSSION

11TH DECEMBER 2020

9:45 10:00	OPENING & ORGANIZATION NOTES
	APPLIED LINGUISTICS IN THEORY AND PRACTICE
10:00 10:20	Learning a second language: A vehicle to another self? Muneerah Al Shuhail, University of York, United Kingdom
10:20 10:40	Retronyms: The Karuk Language --Telling the Story of Linguistic Colonialism and Contact Irene Yi, University of California, Berkeley, U.S.A
10:40 11:00	The internal diversification of Kashubian as a factor impeding the standardization of the language Rafał Gołabek, University of Technology and Humanities in Radom, Poland
11:00 11:20	Communicative tactics aimed at discrediting an opponent in the 2019/2020 Democratic Party presidential debates Elena Kusotskaya, St Petersburg State University, Russia
11:20 11:40	Basic pillars of the concept and strategy of teaching Slovak language and Slovak literature in primary schools with Hungarian as the language of instruction István Szokol and Andrea Puskás, J. Selye University in Komarno, Slovakia

11:40 12:00	On the need of usage information in dictionary definitions: EFL students of Polish primary schools in focus Anna Stachurska, University of Technology and Humanities in Radom, Poland
12:00 12:20	DISCUSSION
12:20 13:00	LUNCH BREAK 
	TRANSLATION STUDIES
13:00 13:20	Impacts of Covid-19 Pandemic on the Translator's Profession and Crisis-related Translator Training Ramune Kasperaviciene & Jurgita Motiejuniene Kaunas University of Technology, Lithuania
13:20 13:40	Ch. Felix Weisse, Translator of Mrs. Pinchard's Didactic Dramas Serena Spazzarini, University of Genoa, Italy
13:40 14:00	Benefits of Applying Specific Translator-Training Techniques in FL Teacher Training Zuzana Jánošíková, University of Trnava
14:00 14:20	Eye-Tracking as a Methodological Approach: Can It Serve Research Purposes in Translation Studies? Megana Pesse, Kaunas University of Technology, Lithuania
14:20 14:40	DISCUSSION
14:40 15:00	COFFEE BREAK
	CURRENT TRENDS IN TEACHER TRAINING
15:00 15:25	Optimizing language teacher education: Teacher educators' and candidates' identity construction through reflection-based teaching Prof. Anna Krulatz & Georgios Neokleous, Norwegian University of Science and Technology, Norway
15:25 15:50	English as a Lingua Franca in Intercultural Communication: Implications for Intercultural English Language Teaching Hamza R'boul, Public University of Navarre, Spain
15:50 16:15	Preparing future teachers to implement CBI: Attitudes, beliefs, and practices Prof. Anna Krulatz, Norwegian University of Science and Technology, Norway
16:15 16:40	Bilingual education vs. CLIL in Slovak school legislation, school practice and teacher-training Silvia Pokrivčáková, University of Trnava, Slovakia
16:40 17:00	Gendered Subjectivities in single-sex based education in a mixed school Javier Sierra Gordillo & Jonathan Alexander Delgado Ochoa Universidad Distrital Francisco Jose de Caldas, Colombia
17:00 17:20	Challenges and opportunities of CLIL at a Mexican higher education context Maria del Rocio Dominguez and Jitka Crhova, Universidad Autónoma de Baja California, México
17:20 17:40	DISCUSSION

12TH DECEMBER 2020

9:45 10:00	OPENING & ORGANIZATION NOTES
	LITERARY STUDIES 1
10:00 10:20	The image of ship in Romantic poetry: Reinterpreting Coleridge's "Rime of the Ancient Mariner" and Shelley's "Vision of the Sea" Prof. Inna Makarova, Saint-Petersburg State Institute of Technology, Russia
10:20 10:40	Andric's (Magic) Realism in the novel <i>The Bridge on the Drina</i> Marijana Bošnjak & Tina Varga Oswald, Josip Juraj Strossmayer University in Osijek, Croatia
10:40 11:00	The analysis of deixis in "The Adventures of Tintin: The Secret of the Unicorn" polysemiotic text Airidas Kairys, Vilnius University in Kaunas, Lithuania
11:00 11:20	The foreigner phenomenon in the novel <i>Material Fatigue</i> by Marek Šindelka Jakov Sabljic & Tina Varga Oswald, Josip Juraj Strossmayer University in Osijek, Croatia
11:20 11:40	The Image of Dream in the novel <i>THE CRIMSON PETAL AND THE WHITE</i> by Michel Faber Agata Buda, Kazimierz Pulaski University of Technology and Humanities in Radom, Poland
11:40 12:00	DISCUSSION
12:00 13:00	LUNCH BREAK
	LITERARY STUDIES 2
13:00 13:20	The diachronic overview of the development of European classic fairy tale: Adaptation issues Prof. Lola Bobodzhanova & Mamleeva Alfinya, Peter the Great St Petersburg Polytechnic University, Russia
13:20 13:40	Axiological constants in Jaroslava Blažková's texts for children Gabriela Magalová, University of Trnava, Slovakia
13:40 14:00	Realist playfulness in relation to heritage: imaginary vs. documentary (When we'll stop playing, then we'll disappear) Andreea Grecu Ciupala, University of Civil Engineering in Bucharest, Romania
14:00 14:20	Anglophone Literatures in Post-Postmodern Situation Jaroslav Kušnír, University of Prešov, Slovakia
14:20 14:40	National Literatures in the Age of Globalisation (Origin and Development of American-Slovak Literary and Cultural Identity) Anton Pokrivčák, University of Trnava, Slovakia
14:40 15:00	DISCUSSION
15:00 15:15	CLOSING

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- **KEGA 001TTU-4/2019:** Vysokoškolská príprava nenatívnych učiteľov cudzích jazykov v národnom a medzinárodnom kontexte
- **VEGA 1/0799/18:** National Literatures in the Age of Globalisation (Origin and Development of American-Slovak Literary and Cultural Identity)

LLCE2020 PUBLICATIONS

- selected LLCE2020 papers will be published in 2021 issues of the [*Journal of Language and Cultural Education*](#) (Web of Science). The papers need to be related to the journal scope and be approved by reviewers via double peer-blind reviewing process).
 - final papers intended for the journal should be submitted to the journal website by 31 December 2020
 - 50% discount from a publishing fee;
- [*LLCE2020 Proceedings*](#) will be published in December 2020 and reviewed for their inclusion in the **Web of Science**
 - final papers intended for the proceedings should be submitted to the conference website by 12 December 2020;
 - publishing is free of charge
- selected LLCE2019 papers (approved by reviewers via double peer-blind reviewing process) will be published in the 2020 issues of the research journal [*Scientia & Eruditio*](#). The papers need to be related to the journal scope and be approved by reviewers via double peer-blind reviewing process).
 - final papers intended for the journal should be submitted to silvia.pokrivcakova@truni.sk by 12 December 2020;
 - publishing is free of charge.